

TOKAGAWA SHOGUNATE – MINDMAP ACTIVITES

The ENVIRONMENT

Learning goals – I can:

- Explain and justify the causes, effects and interpretations of events
- Discuss my understanding of policy, government and economy in relation to Japan, past and present
- Explain the conflict in religion towards the use of the environment
- Translate my understanding of urbanization to how Japan has developed throughout the Edo Period



Kami can be elements of the landscape or forces of nature. Painting by Morikuni (1679-1748)

BBC.co.uk (2015)

Instructions:

1. Read the information below and add any key ideas or images to your Mind map under the heading of Environment.

Natural disasters and famine occurred in Japan, one famine during the Edo period lasted for almost ten years. As the population in Japan grew during this time of peace and prosperity, so did the need for more resources and jobs. Towns and cities became more urbanized and extended families who once lived altogether were broken down as people moved for work, education and services.

Japan exported gold, copper and silver but these resources were quickly exhausted. With the rapid increase in population and exploration for resources continuing, more of the countryside underwent deforestation. There was little room for growth or expansion and peasants and commoners roles began to change as did their social status.

A rise in domestic movement occurred and the sharing of education, publication of information in books and other forms also rapidly increased thus promoting the traditions and values of a 'closed' Japan thus strengthening their national identity.

2. The Kami – Part of the Shinto Religion of Japan – Read the information presented at: http://www.bbc.co.uk/religion/religions/shinto/beliefs/kami_1.shtml

There are 4 ideals behind the Shinto Religion which popularity during the Edo Period, these are:

- Respect the blessings of nature
- Have respect for parents
- Worship ancestors
- Give loyalty to the government

Add your key ideas and any images about this to your Mind map

3. Discuss the following question with your group and create a group response:
Did the government policies of the Tokagawa Shogunate conflict in any way with the Shinto Religious Ideals? If so, how?



Susanoo and water dragon, by Utagawa Kuniyoshi (1798-1861)

BBC.co.uk (2015)